

## September

Monday	Tuesday	Wednesday	Thursday	Friday
	<b>30</b> <b>First day of school</b>	<b>31</b> Begin Smart Start	<b>1</b>	<b>2</b> Finish Smart Start
<b>5</b> <b>Labor Day</b>	<b>6</b> <b>Chapter 1: Use Place Value</b> 8 Lessons	<b>7</b>	<b>8</b>	<b>9</b>
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>19</b>	<b>20</b> Test Chapter 1	<b>21</b> <b>Chapter 2: Add &amp; Subtract Whole Numbers &amp; Decimals</b> 8 Lessons Power Standard 5.2F	<b>22</b> Combine the two lessons in 2-6 into one day  Option: combine the 2 problem solving lessons into 1	<b>23</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>

**MAP Testing**

PS – Accurately add and subtract decimals through the thousandths place. (5.2.F)

## October

Monday	Tuesday	Wednesday	Thursday	Friday
<b>3</b>	<b>4</b> Test Chapter 2	<b>5</b> <b>Chapter 3: Multiply Whole Numbers</b> 9 Lessons	<b>6</b> This chapter is a fundamental building block for the division power standard	<b>7</b>
<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b> Test Chapter 3	<b>21</b> <b>Chapter: 4 Divide Whole Numbers</b> 6 Lessons Power Standard 5.1C
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>31</b>				

PS – Accurately divide a two, three or four digit number by a one or two digit divisor using the standard long-division algorithm. (5.1.C)

## November


Monday	Tuesday	Wednesday	Thursday	Friday
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b> <b>ER: Report Card prep</b>
<b>7</b>	Test Chapter 4	<b>9</b> <b>Chapter 5: Use Algebraic Expressions</b> 7 lessons	<b>10</b>	<b>11</b>  <b>Veteran's Day</b>
<b>14</b> <b>When doing 5-3, supplement with material about area and perimeter</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b> <b>Conferences: ER</b>
<b>21</b> <b>Conferences</b>	<b>22</b> <b>ER: conferences</b>	<b>23</b> <b>ER</b> Finish Chapter 5	<b>24</b> 	<b>25</b>
<b>28</b> <b>Chapter 6: Use Equations &amp; Function Tables</b> 5 Lessons	<b>29</b> <b>Spend 2 days on 6-1 And 1 day on 6-2</b>  <b>Combine 6-4 and 6-5 into one lesson</b>	<b>30</b>		

## December

Monday	Tuesday	Wednesday	Thursday	Friday
			<b>1</b> Combine 6-4 and 6-5 into one lesson	<b>2</b>
<b>5</b>	<b>6</b>	<b>7</b> Test Chapter 6	<b>8</b> <b>Chapter 7: Display &amp; Interpret Data</b> 9 Lessons <b>Power Standard</b>	<b>9</b> Spend 2 days on 7-1  Integrate 7-2 into the other lessons
<b>12</b>  Combine 7-8 and 7-9 into one lesson	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>19</b>	<b>20</b>	<b>21</b> <b>ER</b> Test Chapter 7	<b>22</b>  <b>Winter Break</b> →	<b>23</b>
<b>26</b>  <b>Winter Break</b> →	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b> 

PS – Determine and interpret the mean (average) of a set of up to seven numbers. (5.5.B)

# January

Monday	Tuesday	Wednesday	Thursday	Friday
<b>2</b> <b>Winter Break</b>	<b>3</b> →	<b>4</b> <b>Chapter 8: Develop Fraction Concepts</b> 7 Lessons Power Standard 5.2E	<b>5</b> This chapter begins the power standard. It continues in the next 2 chapters	<b>6</b> Integrate 8-7 into the other lessons
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b> Test Chapter 8
<b>16</b>  <b>MLK Day</b>	<b>17</b> <b>Chapter 9: Use Factors &amp; Multiples</b> 9 Lessons Continues to develop Power Standard 5.2E	<b>18</b> Integrate the problem solving lessons into the regular lessons	<b>19</b>	<b>20</b>
<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>
<b>30</b>	<b>31</b>			

## February

Monday	Tuesday	Wednesday	Thursday	Friday
		<b>1</b>	<b>2</b>	<b>3</b> Test Chapter 9
<b>6</b> <b>Chapter 10: Add &amp; Subtract Fractions</b> 10 Lessons Finishes developing Power Standard 5.2E	<b>7</b> Integrate problem solving lessons into regular lessons	<b>8</b>	<b>9</b>	<b>10</b>
<b>13</b>	<b>14</b>	<b>15</b> Chapter Lessons	<b>16</b>	<b>17</b>
<b>20</b>  President's Day	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b> Test Chapter 10
<b>27</b> <b>Chapter 13: Identify, Compare, and Classify Geometric Figures</b> 9 Lessons Power Standard 5.3B	<b>28</b> This chapter was inserted out-of-order to allow students time to learn the power standard before testing	<b>29</b> Integrate the problem solving lessons into the regular lessons		

PS – Identify and measure acute, right, and obtuse angles. (5.3.B)

## March

Monday	Tuesday	Wednesday	Thursday	Friday
			<b>1</b>	<b>2</b> <b>ER: Report Card Prep</b>
<b>5</b> This chapter contains Power Standard 5.3B	<b>6</b>	<b>7</b>	<b>8</b> <b>ER: Conferences</b>	<b>9</b> <b>ER: Conferences</b>
<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b> Test Chapter 13	<b>16</b> <b>Professional Day</b>
<b>19</b> <b>Chapter 14: Measure Perimeter, Area, and Volume</b> 9 Lessons	<b>20</b> This chapter was inserted out-of-order to allow students time to learn the power standard before testing	<b>21</b> Add area and perimeter of a triangle	<b>22</b>	<b>23</b>
<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b> Test Chapter 14

**PS – PS – Identify and measure acute, right, and obtuse angles. (5.3.B)**

# April

Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b> ←	<b>Spring</b>		<b>Break</b> →	<b>6</b>
<b>9</b> <b>Chapter 15: Use Probability to Make Predictions</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b> Test Chapter 15
<b>16</b> <b>Chapter 11: Use Measures in the Customary System</b> 6 lessons	<b>17</b> Integrate “choose a strategy” into the regular lessons	<b>18</b>	<b>19</b>	<b>20</b>
<b>23</b>	<b>24</b>	<b>25</b> Test Chapter 11	<b>26</b> <b>Chapter 12: Use Measures in the Metric System</b> 6 lessons	<b>27</b>
<b>30</b>				

MAP testing starts



# May

Monday	Tuesday	Wednesday	Thursday	Friday
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b> Test Chapter 12
<b>7</b> MSP Review ....	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>
<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>
<b>21</b> Problem solving projects (back of book)	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>
<b>28</b>  <b>Memorial Day</b>	<b>29</b>	<b>30</b>	<b>31</b>	

**MAP and MSP testing**