

September

Monday	Tuesday	Wednesday	Thursday	Friday
	30 First day of school	31 Chapter 1: Use Place Value to Communicate 10 Lessons Power Standard 3.1.A (write #s)	1	2
5 Labor Day	6	7 The second half of this chapter contains Power standard 3.1.A (compare #s)	8	9
12 Chapter 1 also introduces rounding, which is Power Standard 3.1.B	13	14	15	16 End Chapter 1
19 Review	20 Test Chapter 1	21 Chapter 2: Add to Solve Problems 8 Lessons Power Standard 3.1.C (addition)	22 This chapter also develops rounding (Power Standard 3.1.B)	23
26	27	28	29	30 End Chapter 2

MAP Testing

PS – Write and represent numbers to 10,000 in word form, expanded form, and standard form. (3.1.A)

PS – Compare and order numbers to 10,000 using symbols (<, >, and =). (3.1.A)

PS – Accurately add and subtract four-digit numbers using the standard regrouping algorithm. (3.1.C)

PS – Round whole numbers through 10,000 to the nearest ten, hundred, and thousand (3.1.B)



October

Monday	Tuesday	Wednesday	Thursday	Friday
3 Review	4 Test Chapter 2	5 Chapter 3: Subtract to Solve Problems 9 Lessons Power Standard 3.1.C (subtraction)	6	7
10	11	12	13	14
17	18	19 End Chapter 3	20 Review	21 Test Chapter 3
24 Chapter 4: Develop Multiplication Concepts and Facts 8 Lessons Power Standard 3.2.E	25	26	27	28
31				

PS – Accurately add and subtract four-digit numbers using the standard regrouping algorithm. (3.1.C)

PS – Recall 45 basic multiplication facts in which one factor is 0, 1, 2, 5, or 10 in four minutes with 90% accuracy. (3.2.E)

November

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2 End Chapter 4	3 <i>Math Enrichment Day</i>	4 ER: Report Card prep
7 Review	8 Test Chapter 4	9 Chapter 5: Develop More Multiplication Facts 9 lessons <i>Power Standard 3.2.A & B</i>	10 This chapter covers the multiplication portion of the power standard	11  Veteran's Day
14	15	16	17	18 Conferences: ER
21 Conferences	22 ER: conferences	23 ER	24 	25
28	29	30 End Chapter 5		


PS – Show how to solve multiplication and division number sentences using repeated addition, repeated subtraction, or formation of equal groups of objects. (3.2.A and 3.2.B)

December

Monday	Tuesday	Wednesday	Thursday	Friday
			1 <i>Review</i>	2 Test Chapter 5
5 Chapter 6: Develop division concepts and Facts 8 Lessons <i>Power Standard 3.2.A & B</i>	6 This chapter covers the division portion of the power standard	7	8	9
12	13	14 End Chapter 6	15 <i>Review</i>	16 Test Chapter 6
19 <i>Math Enrichment Day</i>	20 <i>Math Enrichment Day</i>	21 ER	22  Winter Break →	23
26 Winter Break →	27	28	29	30 

PS – Show how to solve multiplication and division number sentences using repeated addition, repeated subtraction, or formation of equal groups of objects. (3.2.A and 3.2.B)

January

Monday	Tuesday	Wednesday	Thursday	Friday
2 Winter Break	3 →	4 Chapter 9: Measure Length, Area, and Temperature 8 Lessons Power Standard 3.4.D	5 We did this chapter out of order because it contains a power standard and we wanted to develop these concepts before the MAP	6
9	10	11	12	13 End Chapter 9
16  MLK Day	17 <i>Math Enrichment Day</i>	18 <i>Math Enrichment Day</i>	19 Review Chapter 9	20 Test Chapter 9
23 Chapter 10: Measure Capacity, Weight, Volume, and Time 8 lessons	24 This chapter is done out of order because we wanted to develop these concepts before the MAP	25	26	27
30	31			

February


Monday	Tuesday	Wednesday	Thursday	Friday
		1	2 <i>Math Enrichment Day</i>	3 End Chapter 10
6 Review	7 Test Chapter 10	8 Chapter 11: Identify Geometric Figures and Spatial Reasoning 9 Lessons	9 We did this chapter here in order to develop these concepts before the MAP	10
13	14	15	16	17
20  President's Day	21	22 End Chapter 11	23 Review	24 Test Chapter 11
27 <i>Math Enrichment Day</i> <i>R – 68</i> <i>Concepts and Skills Bank : Lines, Segments, and Rays</i> →	28 <i>Math Enrichment Day</i>	29 <i>Math Enrichment Day</i>		

March

Monday	Tuesday	Wednesday	Thursday	Friday
			1 <i>Math Enrichment Day</i> <i>R – 68</i> <i>Concepts and Skills</i> <i>Bank : Lines, Segments,</i> <i>and Rays</i>	2 ER: Report Card Prep
5 Chapter 12: Organize, Display, and Interpret Data 8 Lessons	6	7	8 ER: Conferences	9 ER: Conferences
12	13	14	15	16 Professional Day
19 End Chapter 12	20 Review	21 Test Chapter 12	22 Chapter 13: Develop Fractions 7 Lessons Power Standard 3.3.A	23 We did this chapter out of order because it contains a power standard and we wanted to develop these concepts before the MAP
26	27	28	29 The review and test for this chapter will be in combination with Chapter 14	30 End Chapter 13

PS – Model and identify fractions as parts of a whole and parts of a set with denominators of 2, 3, 4, and 6. (3.3.A)

April


Monday	Tuesday	Wednesday	Thursday	Friday
1 ←	Spring		Break →	6
9 Chapter 14: Understand Fractions and Decimals 5 Lessons Power Standard 3.3.A	10	11	12	13
16 End Chapter 14	17 Review Chapters 13 and 14	18 Test Chapters 13 and 14	19 Chapter 15: Multiply by one-digit numbers 7 Lessons Power Standard 3.1.B	20 This chapter finishes rounding, which is Power Standard 3.1.B
23	24	25	26	27 End Chapter 15
30 Review				

MAP testing starts

PS – Model and identify fractions as parts of a whole and parts of a set with denominators of 2, 3, 4, and 6. (3.3.A)

PS – Round whole numbers through 10,000 to the nearest ten, hundred, and thousand (3.1.B)

May

Monday	Tuesday	Wednesday	Thursday	Friday
	1 Test Chapter 15	2 Chapter 8: Use Patterns and Algebraic Thinking 7 Lessons	3 This is a terrific chapter to end the year with; it is engaging and the kids are successful at it.	4
7	8	9	10 <i>Math Enrichment Day</i>	11 End Chapter 8
14 Review	15 Test Chapter 8	16 Chapter 7: Develop More division Facts 7 Lessons	17 This is a terrific chapter to end the year with; the kids like it and are successful at it. It also sets them up for 4 th grade.	18
21	22	23	24	25 End Chapter 7
28  Memorial Day	29 Review	30 Test Chapter 8	31 <i>The remainder of the year will be re-teaching, doing the projects in the back of the book, or getting ready for 4th grade math.</i>	

MAP and MSP testing