



Class Supply List 2014-2015 Third Grade

Community Supplies

- ___ 36- TICONDEROGA sharpened #2 pencils
- ___ 1 box (24 count) of crayons
- ___ 3 large pink erasers (not "Foohy" kind)
- ___ 3 SMALL glue sticks
- ___ 2 regular size boxes of Kleenex
- ___ 2 red correcting pens
- ___ 3 pkgs. wide-ruled binder paper
- ___ 1 4 oz Elmers white glue
- ___ 1 wide ruled composition book (no spiral notebooks)
- ___ 2 highlighters any color

Personal Supplies

- ___ 1 pkg. colored pencils-Crayola Twistables
(regular colored pencils ruin classroom sharpeners)
- ___ Backpack (NO WHEELS)
- ___ Large, nylon, sturdy pencil pouch for binder (NO PENCIL BOXES)
- ___ 1 black fine point Sharpie
- ___ 1 pair of scissors (Fiskars work best)
- ___ 1 folder with bottom pockets for the binder to
take office papers and completed work home.
- ___ 3 ring binder (2-3 in.) with inside pockets (Zippered are best!)
- ___ 10 binder divider tabs (Plastic ones are nice. They don't tear out.)

(See next page for set-up, please)

Please, send in a check for \$5 made out to National Geographic for their National Geographic Explorer year-long magazine.

Binder Setup Instructions

Your child will be using a 3-ring binder this year. This can be quite a challenge. It must be at school daily and is an important part of your child's study skills program. If it is left at home, your child will be missing materials necessary for daily studies. He/she will have to call home and have it brought in or have an immense amount of work to makeup. PLEASE check frequently to see the binder is complete and CLEAN!

Prior to the first day of school the dividers should be labeled as follows, starting from the beginning of the binder and progressing toward the back. It is easiest if the first section's divider is the one closest to the top of the page.

Homework

Language Arts

Cursive

Reading

Math

Science/ Social Studies (Sci./Soc. Stu.)

Paper (Keep about 50 sheets of paper here)

FOLDER WITH BOTTOM POCKETS (TO TAKE OFFICE PAPERS AND COMPLETED WORK HOME)

