

Spanish 2

Class Description:

Spanish I teaches students to greet people, describe family and friends, talk about hobbies, and communicate about other topics, such as home life, occupations, travel, and medicine.

Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Vocabulary includes terms to describe school subjects, parts of the body, and people, as well as idiomatic phrases.

Instruction in language structure and grammar includes the structures and uses of present-tense verb forms, imperatives, adjective agreement, impersonal constructions, formal and informal address, and reflexive verbs. Students explore words used in different **Spanish**-speaking regions and learn about the cultures of Spanish-speaking countries and regions within and outside Europe.

The material in this course is presented at a moderate pace. The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards.

Learning Materials:

APEX is a complete curriculum, other than a computer a student does not need any additional materials.

Learning Goals:

The material in this course is presented at a moderate pace. The content is based on the American Council on the Teaching of Foreign Languages (ACTFL) standards and is aligned to state standards. This course meets a graduation requirement for Kennewick School District and meets at least one GLE and/or EALR.

Learning Activities:

Student will complete Study, Discussion, Activity and a Quiz for each section in a unit and then will complete a unit exam. Activities are based on a student earning a min. of 70% or better in each activity.

Semester 2

Unit 1: Working Out Playing Hard and Partying Down

Lesson 1: Oh the Places You'll Go!

Lesson 2: To Your Health

Lesson 3: Things to Know

Lesson 4: Let's Party

Lesson 5: Working Out Playing Hard and Partying Down Wrap-Up

Lesson 6: Diagnostic

Lesson 7: Unit Vocabulary

Unit 2: Decir Deber and the Body

Lesson 1: Life at Home
Lesson 2: Everybody Has a Job
Lesson 3: Step inside a Worn-Out Shoe
Lesson 4: Health and Medicine
Lesson 5: Decir Deber and the Body Wrap-Up
Lesson 6: Diagnostic
Lesson 7: Unit Vocabulary

Unit 3: Seeing the World through New Eyes

Lesson 1: Are We There Yet?
Lesson 2: We're Here . . . Now What?
Lesson 3: Gimme Gimme Gimme
Lesson 4: Nobody Here But Us Animals
Lesson 5: Seeing the World through New Eyes Wrap-Up
Lesson 6: Diagnostic
Lesson 7: Unit Vocabulary

Unit 4: Spanish I Semester 2 Review and Exam

Lesson 1: Spanish I Semester 2

Evaluation:

On each month's progress reports, student will report completion and mastery of learning activities designed to reach specific goals within the course description.

In addition, students will keep portfolios of their written work, quizzes, and tests to show their consultants and/or HQ teachers.

Every month progress will be determined by the HQ teacher of this course based on the question: "Will the student master his performance objectives by the end of the course?" The HQ teacher will take into consideration ALL factors (including student life situation, effort, attitude, etc.) when making this professional judgment.

Each month, the student will be expected to master approximately 10% of the yearly goals for this class (or 20% of semester goals), with all of the goals being met by the end of the year (or semester.) The mastery of any one goal may be an on-going process and some goals may overlap or be difficult to measure. Evaluation of progress toward the mastery of the goals will be based on monthly completion (or progress toward completion) of the learning activities that are designed to provide the means to achieving the goals of the learning plan. With that said, monthly progress can still be marked satisfactory based on the professional judgment of the teacher that the student will complete the goals of the course.