

## APEX LA 10

### Class Description:

This class meets the graduation requirement for the State of Washington and Kennewick School District.

Critical Reading and Effective Writing is a course that develops both academic and life skills. Concepts are presented in creative and lively ways that reinforce learning goals and engage students. Literary selections include short fiction and poetry from around the globe, modern drama works, and a contemporary novel. Nonfiction selections feature historical correspondence, diaries, logs, and famous courtroom arguments. Life reading skills target forms, applications, and work-related communication. Grammar review and vocabulary development are included in every unit.

Summaries and annotations support fluency and comprehension of all reading material. Robust scaffolding in the form of process guides and graphic organizers helps reluctant writers to internalize strategies and develop composition skills. Select activities target text-handling skills and promote improved performance on commonly assessed literary analysis and response standards. Study sheets support engagement with direct instruction and develop note-taking and study skills.

The writing program builds confidence in young writers by targeting control of organization, effective sentences, and word choice.

The content is based on the National Council of Teachers of English (NCTE) standards and is aligned to state standards.

### Learning Materials:

APEX is a complete curriculum, other than a computer a student does not need any additional materials.

### Learning Goals:

The content is based on the National Council of Teachers of English (NCTE) standards and is aligned to state standards. This course meets a GLE or EALR.

#### Learning Activities:

Student will complete Study, Discussion, Activity and a Quiz for each section in a unit and then will complete a unit exam. Activities are based on a student earning a min. of 70% or better in each activity.

#### Evaluation:

On each month's progress reports, student will report completion and mastery of learning activities designed to reach specific goals within the course description.

In addition, students will keep portfolios of their written work, quizzes, and tests to show their consultants and/or HQ teachers.

Every month progress will be determined by the HQ teacher of this course based on the question: "Will the student master his performance objectives by the end of the course?" The HQ teacher will take into consideration ALL factors (including student life situation, effort, attitude, etc.) when making this professional judgment.

Each month, the student will be expected to master approximately 10% of the yearly goals for this class (or 20% of semester goals), with all of the goals being met by the end of the year (or semester.) The mastery of any one goal may be an on-going process and some goals may overlap or be difficult to measure. Evaluation of progress toward the mastery of the goals will be based on monthly completion (or progress toward completion) of the learning activities that are designed to provide the means to achieving the goals of the learning plan. With that said, monthly progress can still be marked satisfactory based on the professional judgment of the teacher that the student will complete the goals of the course.