

Grade Level:	6th
Class Title:	Social Studies
Subject:	Social Studies
Class Description:	<p>In this class (Student) will gain understanding and applicable knowledge of Civics, Economics, Geography, History and Social Studies Skills appropriate to his/her grade level. The student will be learning about world history and geography and will develop higher levels of critical thinking by considering why civilizations developed where and when they did and why they declined.</p> <p>Course Study- Ancient Civilizations</p> <p>The student will engage in communicating his/her experiences through the processes of reading, writing, drawing and/or the construction of projects/replicas.</p> <p>This class will work toward one or more EALRs. This will be a year-long class, spanning the 2014-15 school year.</p> <p>The estimated instructional hours for this class are ____per week.</p>
Learning Materials:	List all materials.
Learning Goals/ Performance Objectives:	<p>Geography- Identifies the location of places and regions in the world. Constructs and analyzes maps using scale, directions, symbols, legends, and projection to gather information. Understands and analyzes how the environment has affected people and vice versa.</p> <p>Understands the characteristics of cultures from the past or present</p> <p>Economics-Understands the production, distribution, and consumption of goods, services, and resources from the past or present. Understands supply and demand and how it affects trade</p> <p>Civics- Understands how societies interact with one another. Understands a variety of forms of government from the past or present.</p> <p>History- Understands how the rise of civilizations defines eras in ancient history Understands how technology and ideas from ancient civilizations have impacted history.</p> <p>Social Studies Skills- Understands plagiarism and copyrighting. Understands primary and secondary sources when researching. Researches historical events</p>
Learning Activities:	<p>Please take a look at the sample learning activities below. Use them as a model to describe what your child will be doing at home. Adjust and modify them to match what you are doing at home.</p> <ol style="list-style-type: none"> 1) (Student) will read or listen to information on a topic for 60 minutes each week. 2) (Student) will complete ____ pages per week in Social Studies workbook. 3) (Student) will create one journal entry by writing or dictating on a concept each week. 4) (Student) will summarize information one time each week. 5) (Student) will produce a project including written work one time each month. 6) (Student) will keep a list of vocabulary words in a journal. 7) (Student) will complete one mapping activity each week.

A journal is highly suggested for keeping all written work.

**Progress
Criteria/
Methods of
Evaluation:**

[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.