

Grade Level:	6th
Class Title:	Language Arts
Subject:	Language Arts
Class Description:	<p>This course will include developing skills in analysis of literature, reading fluency , vocabulary, reading comprehension, writing, spelling, grammar, cursive writing, and other literacy skills appropriate to 6th grade.</p> <p>This class will work toward one or more EALRs. This will be a year-long class, spanning the 2014-2015 school year.</p> <p>The estimated instructional hours for this class are ____per week.</p>
Learning Materials:	List all materials.
Learning Goals/ Performance Objectives:	<p>Reading</p> <ol style="list-style-type: none"> 1. Read independently for 40 minutes 2. Read unpracticed grade level text with expression and fluency 3. Analyze main idea, theme or message, make and defend predictions and inferences. 4. Build vocabulary through a variety of reading 5. Expand comprehension skills by summarizing, generalizing, synthesizing, analyzing, and interpreting. 6. Explain setting, plot, point of view, and conflict/resolution. 7. Explain similes, personification, metaphors, idiom, and humor 8. Identify and explain the characteristics of different genres (realistic fiction, historical fiction, nonfiction, myths, legends, fables, science fiction, drama, speeches, etc.) 9. Identify reading strengths and needs for improvement, , express opinions about what is read (book talk, report, discussion, recommendation) 10. Read different materials and genre for a variety of purposes; (chapter books, poetry, informational, plays, myths, legends, literature, essays, and speeches) 11. Select appropriate resources for locating and information (graphs, charts, tables, maps, thesaurus, website, directory, dictionary, etc.) 12. Skim materials to answer questions; use outlines and or graphic organizers 13. Think critically and analyze author’s purpose, style, mood, tone, imagery, exaggeration, and use of language. 14. Understand and use different skills to read (syllables, synonyms, antonyms, root word, prefixes, suffixes) 15. Use evidence from the text to support answers 16. Compare and contrast characters and stories <p>Writing</p> <ol style="list-style-type: none"> 1. Use the 5 step writing process. 2. Write for a variety of audiences and purposes (to record, persuade, explain, compose, etc.) 3. Write narrative, expository and opinion essays. 4. Choose the appropriate form for his/her own purpose for writing including journals, letters, reviews, poems, narrative, and instructions. 5. Use literary devices effectively such as suspense, dialogue, and figurative language. 6. Use conventions of punctuation, grammar, and spelling appropriate to grade level (capitalizations, end punctuation, commas, quotations marks, consistent tense, subject verb agreement, single/plural agreement, correct use of pronouns, paragraph

- conventions, and spell all high-frequency words correctly).
7. Use resources to find correct spellings.
 8. Spell accurately in final drafts.
 9. Revises selected drafts by adding, elaborating, deleting, combining, and rearranging text.
 10. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Speaking and Listening

1. Participate in discussions following good rules of conversation
2. Develop skills to present information to an audience
3. Summarize points of a speaker and support by reason or evidence

Language Usage

1. Identify and use parts of speech correctly orally and in writing.
2. Demonstrate the correct use conventions; capitalization, commas, quotation marks, and spell grade-level appropriate words correctly.

Please take a look at the sample learning activities below. Use them as a model to describe what your child will be doing at home. Adjust and modify them to match what you are doing at home. Just do your best, your consultant will give you more assistance at your meeting, if necessary.

(Student Name) will complete 4 grammar lessons each week.

(Student Name) will read grade level books from a variety of genres(fairy tales, biographies, realistic fiction, fantasy, etc.) throughout the year for a minimum of 40 minutes each day.

(Student Name) will record grade level reading books on a reading log.

(Student Name) will complete 4 literature lessons each week.

(Student Name) will listen to a variety of text of fiction and non-fiction for 20 minutes each day.

(Student Name) will complete one written book report each month.

(Student Name) will complete one written assignment using the 5 step writing process each month.

(Student Name) will share one writing piece with the consultant/teacher and provide evidence of the stages of writing; brainstorming, drafting, editing, and final copy.

(Student Name) will practice reading aloud 5 minutes each day.

Learning Activities:

Progress Criteria/ Methods of Evaluation:

[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.