

<b>Grade Level:</b>	2 <sup>nd</sup>
<b>Class Title:</b>	<b>Social Studies</b>
<b>Subject:</b>	<b>Social Studies</b>
<b>Class Description:</b>	<p>In this class (Student) will gain understanding and applicable knowledge of Civics, Economics, Geography, History of their communities and world, will learn about how their community works, will examine the geographic and economic aspects of life in their own neighborhoods and compare them to those of people long ago, will engage in communicating his/her experiences through the processes of reading (listening/viewing), writing, drawing and/or the construction of projects/replicas.</p> <p>This class will work toward one or more EALRs. This will be a year-long class, spanning the 2014-2015 school year.</p> <p>The estimated instructional hours for this class are ____per week.</p>
<b>Learning Materials:</b>	List all materials
<b>Learning Goals/ Performance Objectives:</b>	<p><b>Civics:</b>  Understands that cities are governed by mayors and city councils and laws are made and enforced to support a safe community  Understands an individual’s decisions to follow laws, their actions and responsibilities can impact a community</p> <p><b>Economics:</b>  Explains that people in a community are consumers and have needs and wants  Explains the need for local stores</p> <p><b>Geography:</b>  Understands and applies basic mapping elements such as compass rose, labels, and a key to read and construct maps that display information about neighborhoods or communities.</p> <p><b>History:</b>  Understands and creates timelines for events in a community to show how the present and the past are connected  Understands there are people who play a role of development or shaped history in a community</p> <p><b>Social Studies Skills:</b>  Understands there are multiple points of view on issues</p>
<b>Learning Activities:</b>	<p>Please take a look at the sample learning activities below. Use them as a model to describe what your child will be doing at home. Adjust and modify them to match what you are doing at home.</p> <ol style="list-style-type: none"> <li>1) (Student) Read or listen to information on a topic for 30 minutes each week</li> <li>2) (Student) will complete ____ pages per week in Social Studies workbook.</li> </ol>

- 3) (Student) will create one journal entry by drawing, writing, and/or dictating on a concept each week.
- 4) (Student) will summarize information one time each week, either orally or in writing.
- 5) (Student) will produce a project including written work one time each month.
- 6) (Student) will keep a list of vocabulary words in a journal.
- 7) (Student) will complete one mapping activity each week.

A journal is highly suggested for keeping all written work.

**Progress  
Criteria/  
Methods of  
Evaluation:**

[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.