

Grade Level:	2nd
Class Title:	Language Arts
Subject:	Language Arts
Class Description:	<p>Student will develop phonemic awareness, phonics skills, reading fluency, vocabulary, reading comprehension, writing, spelling, and other literacy skills appropriate to 2nd grade.</p> <p>This class will work toward one or more EALRs. This will be a year-long class, spanning the 2014-2015 school year.</p> <p>The estimated instructional hours for this class are _____ per week.</p>
Learning Materials:	List all materials.
Learning Goals/ Performance Objectives:	<p>Reading/Comprehension/Skills</p> <ol style="list-style-type: none"> 1. Read 20 minutes a day (picture books, readers, etc.) 2. Read with expression and fluency 3. Apply phonics strategies (irregular spelled words, letter and sounds patterns, word families, multi-syllable words, common beginnings and endings, etc.) 4. Comprehend important ideas/details, draw conclusions, and make predictions based on book clues and personal experiences 5. Develop vocabulary strategies to include prefixes, suffixes, abbreviated words, asking for help, rereading, prior knowledge, book clues, etc. 6. Expand sight vocabulary including some multi-meaning words 7. Explore a variety of nonfiction features (titles, headings, labels, captions, graphs, etc.) 8. Identify the speaker 9. Increase word recognition and word meaning skills 10. Learn to use a dictionary and other sources to locate information 11. Monitor reading strengths and needs for improvement 12. Read different materials for a variety of purposes (fiction, fables, other cultures, poetry, etc.) 13. Retell (summarize) story by providing specific details 14. Use graphic organizers to show understanding of story elements (character, setting, problem, theme, events, and solution) 15. Compare and Contrast ideas 16. Answer who, what, where, why, when and how questions 17. Identify who is telling the story 18. Begin to identify and use glossary, text, table of contents to locate information <p>Writing</p> <ol style="list-style-type: none"> 1. Begin to write using the 5 step writing process. 2. Use at least one strategy (brainstorm, list, draw) to plan writing. 3. Choose own topic and write it as a main idea/topic sentence. 4. Begin to add details to support main ideas. 5. Write a variety of complete sentences. 6. Spell second grade high frequency words correctly. 7. Use correct usage (capitalization, punctuation, tense, subject/verb agreement) correctly in final draft. 8. Organize text with a beginning, middle and end. 9. Begin to use transitions to construct logical order (First, Second, Also, Finally, etc.)

10. Begin to use dictionary and other resources when needed.
11. Produce a variety of writings (opinion piece, notes, memos, letters, lists, journals, instructions, stories, poems, reports).

Speaking and Listening

1. Participate in discussions following good rules of conversation
2. Raising hand to answer or ask questions and waiting to be called on
3. Develop skills to present information to an audience

Language Usage

1. Begin to identify parts of speech and use correct verbs with singular and plural nouns.
2. Use correct verb tenses.
3. Begin to use correct capitalization rules.

A team of certificated teachers who are highly qualified in this subject matter has reviewed this WSLP.

Please take a look at the sample learning activities below. Use them as a model to describe what your child will be doing at home. Adjust and modify them to match what you are doing at home. Just do your best, your consultant will give you more assistance at your meeting, if necessary.

(Student Name) will complete 4 phonics lessons a week.

(Student Name) will complete 4 spelling lessons a week.

(Student Name) will read 20 minutes each day.

(Student Name) will complete 4 reading lessons each week.

**Learning
Activities:**

(Student Name) will listen to a read aloud 20 minutes each day.

(Student Name) will complete 4 handwriting pages each week.

(Student Name) will complete one written assignment using the 5 step writing process each month.

(Student Name) will complete 3 language art lessons each week.

(Student Name) will draw/write in a journal 2 times each week.

(Student Name) will practice reading aloud 5 minutes each day.

**Progress
Criteria/
Methods of
Evaluation:**

[Student's name] will keep a portfolio of weekly work samples and any written assessments to present to consultant at face-to-face meetings each month. Monthly assessments will be completed by the consultant/certified teacher. Monthly Progress will be marked satisfactory or unsatisfactory based on the professional judgment of the certified teacher using parent input, work samples, and monthly assessments.